

LESSON PLAN: HAZERFAN AND HIS WINGS

<p>School: OŠ dr. Antona Trstenjaka Negova Class: 8.</p>	<p>Teacher: Mateja ŠAJHAR Subject: English</p>
<p>LESSON AIMS:</p> <ul style="list-style-type: none"> ➤ learning new vocabulary ➤ understanding the gist of the story ➤ finding specific information in the story ➤ anticipating the end of the story ➤ developing reading comprehension ➤ developing listening comprehension ➤ role-playing the story 	
<p>MATERIALS: Hand-outs, computer, projector, realia (wings - optional).</p>	
<p>TEACHING METHODS: listening, reading, role-play.</p>	
<p>LEAD-IN</p>	<p>Teacher projects the picture from the story.</p> <p>Group work: <i>What can you tell me about this picture?</i> (Teacher writes the question on the board and gives pupils three minutes to discuss.)</p> <p>Teacher elicits, students give their ideas (they might suggest that the picture is showing Icarus, ...)</p>
<p>PRE-READING</p>	<p>Teacher reads the 1st paragraph (introduction) and then elicits where the story is happening. Pupils give ideas (they should recognize the name of the city Istanbul).</p> <p>Teacher continues with reading until the part when Hazerfan climbs on top of Galata tower. Pupils listen to the story. Teacher then asks: <i>What do you think happened next?</i></p> <p>Pair or group work: Pupils discuss and write their ideas in their notebooks. Pairs or groups present their ideas to the class. The teacher reads the story to the end.</p>

<p>WHILE-READING ACTIVITIES</p>	<p>Teacher gives hand-out of the story to the pupils. Pupils read the story silently and underline any words they do not understand. The unknown words are explained.</p>
	<p>While reading for the second time, pupils do a TRUE/FALSE activity (hand-outs).</p>
<p>POST-READING ACTIVITY</p>	<p>Group work: role-play of the story: Pupils choose the characters and colour/underline/highlight the parts they have to read.</p> <p>They prepare in groups and then act out the story in front of the class (if there isn't enough time they can do the role-play in the beginning of the next lesson).</p>





READ THE STORY ABOUT HAZERFAN. ARE THE STATEMENTS TRUE (T) OR FALSE (F)?

Hazerfan was a scientist like Leonardo da Vinci. _____

Baba Rüstem was Hazerfan's neighbour. _____

The shape of Hazerfan's wings were inspired by those of an eagle. _____

Hazerfan's wife liked his ambition and encouraged him. _____

Hazerfan's family was very poor. _____

Hazerfan planned to jump from the Sultan Ahmet Mosque in Istanbul. _____

Sultan was happy about Hazerfan's success. _____

Sultan sent Hazerfan's family to Africa. _____



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